Student Learning Outcomes Assessment Council

Agenda / Minutes
Friday, November 4th, 2022 9:30-11:00
Zoom

Present: Logan Wood, Nancy Willet, Farhad Zabili, Paul Cheney, Cari Torres-Benavides, Holley Shafer
Absence: Alex Jones

TOPIC and Time		Notes
5 min	**Meeting Overview** • review minutes • update on meeting with Equity Facilitators • plan for communication to chairs • map progress - final maps to complete • ISLO town hall brainstorming • eLumen updates	

45 min	**Update on Meeting with Equity Facilitators** • will send PSLO aggregated and disaggregated data for each dept moving forward • will send data on which courses have not been assessed • will add our Tableau link on course and department data once we have Tableau set up (next semester?) • GRIT - can they include some SLO feedback? • Flex sessions - offer 2; 1 beg and 1 advanced • SLOAC member attend new faculty meeting every other Friday - can we develop a packet for new faculty • New PR template will be coming in 25/26, start thinking now about what needs change	• need to have easy to read data reports for PR, still waiting on eLumen to fix our issue. Holley mentioned need for API to make it easy but cost/time to create, will check in with Patrick and Dong • General consensus that we should be better integrated into PR with disaggregated PSLO data and GRIT should be looking at this as equity issue - Logan will follow up with GRIT • We can be at all department meetings so FLEX sessions are better, next semester we offer two • new questions for PR template (at bottom of this agenda)- we can submit these to Academic Senate should consider all parts, Equity Facilitators, Grit, more? before we finalize questions.
10 min	**Communication to Chairs** • Dec meeting • cc chairs when sending out communication about courses that have to be assessed	• will communicate in Dec. meeting, will use these next few weeks to see communicate with chairs about mapping. • Farhad made comment that Sciences need to know they are assessing early as it entails a bigger process for assessment. Letting them know now does not give them enough time. If they ignore the first alert, they won't get the assessment done later. • frame our needs in relation as either do it now (just get it done) or have another visit by ACCJC (more stress) and do it later either way it needs to be done.
10 min	**Map Progress** • review final maps to complete • reminder to chair to complete this now, include some language in letter about accreditation	• Farhad already created maps for his areas. • Also need chairs to plan out for three years and help us identify courses that are deactivated/no longer being taught. • Logan will create sample letter with language about accreditation for SLOAC to review.

10 min	**Town Hall - community hour** • Ideas for Town Hall meeting for ISLO data	Holley is interested in doing this with SLOAC. Participants should be able to get FLEX credit.

10 min	**Tech Updates**
	• SLO issue still a problem
	• eLumen community workshop
	  - disaggregating data!
	  -
		eLumen Community workshop biggest takeaway is that other school are getting dinged for not showing they are disaggregating SLO data and not analyzing it. We need to make sure our system is clear and solidly connect at PR.

SLOAC's Year-Long Goals for SLO Assessment:

Good resources: https://skylinecollege.edu/programreview/cpr/assets/documents/Instructional%20CPR%20Template.pdf
**LBCC Action and Analysis Guide: https://marinedu-my.sharepoint.com/:w:/g/personal/rwood_marin_edu/
ESbEnMs7cT1DrqRRaT6EJhoB0r1Ri2z2CLXXehERcQH8MA?e=y0tAOJ**

• Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
    • trying to PR
    • possible Town Hall meetings for ISLO data
• Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
• eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I "feel" it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects.
• Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)