

### Agenda / Minutes

**Friday, October 21, 2022 9:30-11:00**

Zoom

Present: Logan Wood, Nancy Willet, Farhad Zabali, Paul Cheney, Alex Jones, Cari Torres-Benavides, Holley Shafer

Absence:

TOPIC and Time		Notes
5 min	<b>Meeting Overview</b> <ul style="list-style-type: none"> <li>• review minutes</li> <li>• quick division check in</li> <li>• review map progress</li> <li>• SLO data coaching</li> <li>• ISLO data review</li> <li>• eLumen updates</li> </ul>	
10 min	<b>Division check in</b> <ul style="list-style-type: none"> <li>• any concerns or developments</li> <li>• assessment alerts coming out week 10</li> </ul>	Paul/BEH - Paul has made progress Paul/Social agreement to have all courses be assessed each semester. Farhad/Tina new chair and is working on Assessment schedule Farhad/Paul D. new chair for Physical Sciences, may be more interested in developing a more robust assessment schedule CTE Logan will adjust schedule to reflect assessments need to be completed on 2-year cycle

15 min	<b>Map Progress</b> <ul style="list-style-type: none"> <li>• review map progress</li> <li>• reminder - directions for how to complete a curriculum map on our website</li> <li>• updated mandatory course revisions - can we tie this into our work on maps?</li> </ul>	maps progress is going well, 1/4 maps left to complete, Logan will send Farhad maps to send to his divisions divisions with little work on assessment also have mandatory revision delays
30 minutes	<b>Data Coaching</b> <ul style="list-style-type: none"> <li>• review form for possible inclusion with Equity Facilitators</li> <li>• Town Hall meeting for ISLO data?</li> </ul>	will work with Holley to have Town Hall for ISLO data and later PSLO data SLOAC to develop data coaching form for PSLO data which can then be used at dept meetings - need to close the loop and disaggregate for ACCJC so need a routine (once a semester) process in place
20 minutes	<b>ISLO Data</b> <ul style="list-style-type: none"> <li>• look over ISLO data</li> </ul>	did not get to this
10 min	<b>Tech Updates</b> <ul style="list-style-type: none"> <li>• eLumen updates <ul style="list-style-type: none"> <li>- assessments</li> <li>- PSLO issue affecting reports and maps</li> </ul> </li> </ul>	ticket in with eLumen will email maps and PSLO reports as soon as this is resolved

### SLOAC's Year-Long Goals for SLO Assessment:

**Good resources:** <https://skylinecollege.edu/programreview/cpr/assets/documents/Instructional%20CPR%20Template.pdf>

**LBCC Action and Analysis Guide:** [https://marinedu-my.sharepoint.com/:w:/g/personal/rwood\\_marin\\_edu/ESbEnMs7cT1DrqRRaT6EJhoB0r1Ri2z2CLXXehERcQH8MA?e=y0tAOJ](https://marinedu-my.sharepoint.com/:w:/g/personal/rwood_marin_edu/ESbEnMs7cT1DrqRRaT6EJhoB0r1Ri2z2CLXXehERcQH8MA?e=y0tAOJ)

- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)