

Agenda / Minutes
Friday, September 23, 9:30-11:00
 Zoom

Present: Logan Wood, Alex Jones, Paul Cheney, Farhad Zabili, Cari Benavides-Torres, Holley Shafer

Invited Guests: Maria Coulson, Gina Cullen

Absence: n/a

TOPIC and Time		Notes
5 min	Meeting Overview <ul style="list-style-type: none"> • review minutes • brainstorming session with Gina and Maria • SLO Friday talk - strategies from other colleges • quick division check in • review maps • eLumen update on duplicates 	
30 min	Brainstorming Session <ul style="list-style-type: none"> • how can we message non participation concerns through CC and Academic Senate? 	Brainstorming session with Maria and Gina <ul style="list-style-type: none"> • Maria will communicate with individual faculty about getting SLO completed - Logan will send list of who is not doing the work • Gina having trouble getting mandatory course revisions completed with some departments, interested in discipline review • Maria, Gina and Logan will make some announcements at chairs if needed

30 min	Review strategies from other colleges <ul style="list-style-type: none"> Analysis and Action Guide Worksheet Analysis and Action Guide - 1.docx ACES from Chaffey College https://www.chaffey.edu/outcomes/aces-outcomes.php 	<p>Analysis and Action guide looked at but will need more time to thoroughly review - could use something like this as a follow up to PR or with equity facilitators - provides data coaching in a template</p> <p>did not get to ACES</p>
10 min	Division updates: <ul style="list-style-type: none"> quick review of any division updates 	<p>BEH will need some follow up - no assessments plans for this fall</p>
15 min	Maps <ul style="list-style-type: none"> review mapping needs with focus on # of degrees awarded look at PRIE data for Degrees and Certs awarded and focus mapping on highest # of awards first. 	<p>everyone needs to identify which maps in their areas are not complete - need to get all maps completed for our dashboard</p> <p>looked at degrees awarded but need Holley to identify the time frame and general questions</p>
5 min	Tech Updates <ul style="list-style-type: none"> eLumen updates updated links on website 	<p>waiting on eLumen work order to be completed then reports can be pulled for Holley</p> <p>folder is set up for SLO reports that will go to dashboard</p>

SLOAC's Year-Long Goals for SLO Assessment:

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE

- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)