

**Agenda / Minutes**  
**Friday, August 12, 9:30-11:00**  
Zoom

Present: Logan Wood, NAncy Willet, Farhad Zabili, Paul Cheney, Alex Jones, Cari Torres-Benavides, Holley Shafer

Absence:

TOPIC and Time		Notes
5 min	<b>Meeting Overview</b> <ul style="list-style-type: none"><li>• review new division breakdown</li><li>• division check in</li><li>• review reports and strategies to communicate report options with divisions</li><li>• website</li><li>• goals for semester</li><li>• eLumen and PRIE updates</li></ul>	

30 min	<p><b>Division Updates</b></p> <ul style="list-style-type: none"> <li>• review new division breakdown for reps</li> <li>• division check in</li> </ul> <p>22/23 SLOAC reps:</p> <p>Farhad Zabali Allied Health, Life and Earth Sciences, Math, Nursing, Physical Sciences,</p> <p>Nancy Willet BIS, ESL, ESLN, COMM</p> <p>Paul Cheney ECE, BEH, KIN/Health Ed/PE, Social and Behavioral Sciences</p> <p>Alex Jones CTE, COUN, WL</p> <p>Logan Wood English, FA and PA (eLumen Data Steward and SLOAC Committee Chair)</p>	<p>Some divisions are not responding to emails</p> <ul style="list-style-type: none"> <li>• need for more training to help faculty understand how SLOs can be meaningful</li> <li>• communicate directly with faculty and not through chairs with departments that are not responding</li> <li>• ask specific faculty to do their assessment - if their assessment is completed we can provide data at the end of the semester either with a disaggregated report or help them with results explorer</li> </ul>
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30 min

**Review strategies to communicate with divisions**

- data is key - how to get faculty to assess
- how can reports help

New strategies for participation:

- data is key - give divisions data examples, make it easy to see how data can show gaps
- don't wait for department to ask for data
- use PRIE + Outcomes data and see how they line up - are there gaps?
- PSLO and ISLO is more objective, can rely on these reports

FLEX session

- use COMMunity hour for SLO + data training (late OCT)
- show how to embed SLOs in rubrics, have some examples
- have session at the end of the year (NOV) - faculty get-together, food included

Work collaboratively to brainstorm

- invite key players to our meetings to brainstorm ways to get more participation and to get message of importance out
- get more involved with PR, work with equity facilitators!
- accreditation is coming and we need more participation from some divisions!
- may need to use accreditation as a way to get faculty to do the work.

Develop quick message to be able to tell faculty

- Nancy and Paul to work on this
- DEI - need to be doing this work with accreditation report coming, data is key for this

10 min	<b>Website:</b> <ul style="list-style-type: none"> <li>• suggestions for changes</li> <li>• PSLO and ISLO dashboard</li> </ul>	Dashboard <ul style="list-style-type: none"> <li>• make sure maps are complete</li> <li>• Logan to send Holley reports for upload to dashboard</li> <li>• get dashboard up on SLO website and send to departments doing PR</li> </ul>
15 min	<b>Goals for Semester</b> <ul style="list-style-type: none"> <li>• Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful and how can it be a motivator for participation)</li> </ul>	did not get to this - will move to next meeting
5 min	<b>Tech Updates</b> <ul style="list-style-type: none"> <li>• eLumen updates</li> <li>• PRIE updates</li> </ul>	eLumen: new division layout has some duplicate issues that need to be resolved before Logan can pull reports PRIE: new staffing changes with Matthew gone

### SLOAC's Year-Long Goals for SLO Assessment:

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)

Dear \_\_\_\_\_,  
Hope you are well!

A few quick updates on SLO assessment for Fall 2022.

We had a total of over 347 courses assess their SLOs across the College in spring 2022! Thank you to your area for participating in assessment this fall! Assessments completed in your area in fall 2021: **[Fill in based on greens on assessment plan from fall, or link or summarize if there are a lot of them like ESLN and CTE]**

Reports: Please let SLOAC know if your department would like a report on aggregated assessment results for your degree or courses where multiple sections were assessed, and we'd be happy to provide this.

Spring Assessments: Here's your current assessment plan [Go to the assessment plan on SLO site, find Share button in corner right, and create an editable link to copy/paste into your email]. Assessments scheduled for spring 2022: [Fill in based on yellows on assessment plan for spring, or link or summarize if there are a lot] If there's any other additional classes to assess and changes you'd like to see, just let me know by **February 18**.

Checking SLOs on the Syllabus: Please ask faculty to check that their SLOs on the syllabus/Canvas site match the COR and to send a copy of their syllabus to the admin assistant in their area. Faculty can view the most up-to-date SLOs in CORs from this link <https://marin.elumenapp.com/public/>  
Note: Click on the blue Course Outline Report in the 3rd column to view current SLOs in the course outline of record.

Thanks!! Please feel free to reach out to me if you have any questions/concerns! SLOAC Division Rep