

Agenda / Minutes
Friday, August 12, 11:00-1:00
Zoom

Present: Logan Wood, Alex Jones, Paul Cheney, Farhad Zabali

Absence:

TOPIC and Time		Notes
5 min	Meeting Overview <ul style="list-style-type: none">• review/reset division breakdown for reps• review assessment procedures/participation from SP22• review reports and strategies to communicate report options with divisions• eLumen updates• set assessment dates for semester• FLEX session prep• goals for semester	

10 min

Division Breakdown for SLOAC Reps

Current:

Farhad Zabihi

Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)

ESL, English Skills, English, Philosophy, Library,
Counseling

Logan Wood (eLUMEN Data Steward)

Fine and Performing Arts

Paul Cheney

BIS, Social and Behavioral Sciences, Kinesiology,
Health Education, ECE

Alex Jones

Communication, ESLN, World Languages &
Cultures, CTE

22/23 SLOAC reps:

Farhad Zabili

Allied, Life/Earth Sci, Physical Sci, Nursing

Nancy Willet

BIS, ESL, ESLN, COMM

Paul Cheney

BEH, ECE, KIN/Health Ed/ PE, SOC

Alex Jones

CTE, COUN, WL

Logan Wood

English, FA and PA

10 min	Assessment Participation SP22 Allied Health 22/26 BEH 0/6 BIS 21/23 CE 47/75 COMM 5/11 COUN 7/8 ECE 0/7 ESL 21/32 ENGL SKILLS 0/0 ENGL 30/36 FA 63/87 KIN 24/54 Life and Earth 4/6 MATH 0/2 ESLN 16/25 PA 10/12 PHYS 6/7 SOC 4/8 WL 3/3	How to market assessment and make it relevant? PR can be more useful if SLO data made more available Can outreach use SLO data? Where are gaps in data that outreach can use?
45 min	Reports Available: PSLO by gender/race/ethnicity ISLO by gender/race/ethnicity reports for courses with multiple sections Strategies for communicating with divisions	Flex session showcase reports Needs size of 100 or more students for disaggregated reports

15 min	eLumen Updates new division breakdown in eLumen dashboard update making dashboard available changes in PRIE	SLO site PR calendar for SLOAC Send divisions that are going through PR reports – can we add this to the template – SLOAC can be more proactive in PR process for SLO reports
15 min	Assessment Dates for Semester Introductions to divisions updating assessment calendar assessment calendars due by assessments built by 1st eLumen alert 2nd eLumen alert	Introductions to divisions - send letter by: Sept 9 th (after census) updating assessment calendar: assessment calendars due by: Sept 9 th assessments built by: end of Sept. 1st eLumen alert: Oct. 9 th 2nd eLumen alert: Dec. 7 th assessments due by (final grade date) : Jan 2 nd

20 min	<p>Goals for Semester</p> <ul style="list-style-type: none"> • Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE • eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects). • Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?) 	<p>What’s going on at the program level</p> <p>Badging – can CTE take the lead, BIS resume skills eLumen has this function – may need training to put into use does eLumen work with Handshake? getting Dashboard up and running</p> <p>stay on top of mapping</p>
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SLOAC's Year-Long Goals for SLO Assessment:

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)

Dear _____,

Hope you are well!

A few quick updates on SLO assessment for Fall 2022.

We had a total of over 244 courses assess their SLOs across the College in spring 2022! Thank you to your area for participating in assessment this fall! Assessments completed in your area in fall 2021: **[Fill in based on greens on assessment plan from fall, or link or summarize if there are a lot of them like ESLN and CTE]**

Reports: Please let SLOAC know if your department would like a report on aggregated assessment results for your degree or courses where multiple sections were assessed, and we'd be happy to provide this. website

Spring Assessments: Here's your current assessment plan [Go to the assessment plan on SLO site, find Share button in corner right, and create an editable link to copy/paste into your email]. Assessments scheduled for spring 2022: [Fill in based on yellows on assessment plan for spring, or link or summarize if there are a lot] If there's any other additional classes to assess and changes you'd like to see, just let me know by **February 18**.

Checking SLOs on the Syllabus: Please ask faculty to check that their SLOs on the syllabus/Canvas site match the COR and to send a copy of their syllabus to the admin assistant in their area. Faculty can view the most up-to-date SLOs in CORs from this link <https://marin.elumenapp.com/public/>

Note: Click on the blue Course Outline Report in the 3rd column to view current SLOs in the course outline of record.

Thanks!! Please feel free to reach out to me if you have any questions/concerns! SLOAC Division Rep