

Agenda / Minutes

Tuesday, February 3rd, 2023 9:30-11:00

Zoom

Present:

Absence:

TOPIC and Time	Notes	Information/ Discussion/Action
Meeting Overview 5 min <ul style="list-style-type: none"> • UDWC call • review of assessments and department check in • set dates for SLOAC assessment support • review plan for FLEX sessions • SLOAC as a part of PR feedback • review website materials 		
5 min UDWC Call <ul style="list-style-type: none"> • updates 	calls have been delayed and will resume beginning of SP23 semester.	Information
5 min Department Check in		Discussion
15 min SLO Symposium Debrief	quick review of any highlights from the symposium	Discussion

30 min	Assessment schedules/PSLO data	We need to look at how the assessment schedules line up with degrees/certs. We may want to offer more guidance to chairs as we send out our letter for planning assessments.	Discussion
30 min	GRIT Collaboration	<p>SLOAC Program Review Feedback</p> <p>We need to formalize this and send out to GRIT for feedback. Please review the attached links for two examples;</p> <p>SLOAC Program Review Analysis.docx COM - Analysis and Action Guide - .docx</p>	Discussion Action

SLOAC's Year-Long Goals for SLO Assessment:

Good resources: <https://skylinecollege.edu/programreview/cpr/assets/documents/Instructional%20CPR%20Template.pdf>

LBCC Action and Analysis Guide: https://marinedu-my.sharepoint.com/:w:/g/personal/rwood_marin_edu/ESbEnMs7cT1DrqRRaT6EJhoB0r1Ri2z2CLXXehERcQH8MA?e=y0tAOJ

- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)