

Agenda / Minutes

Friday, November 18th, 2022 9:30-11:00

Zoom

Present:

Absence:

TOPIC and Time	Notes	Information/Discussion/ Action
Meeting Overview <ul style="list-style-type: none"> • UDWC call • assessment schedules • finalize new SLO questions for PR template (see below) • using committees to review disaggregated ISLO data • review website • review new faculty packet 		
UDWC Call <ul style="list-style-type: none"> • Paul is going on sabbatical , we will need replacement 		Information Discussion
Assessment Schedules <ul style="list-style-type: none"> • review ideal time to send assessment schedules 		Discussion Action

20 min	Finalize New SLO questions for PR template		Discussion Action
20 min	Review Website <ul style="list-style-type: none"> • what else do we need • video of ISLO “real world use” 		Discussion
25 min	Brainstorm new faculty packet <ul style="list-style-type: none"> • what can be used from website • create first draft 		Discussion Action
5 min	Tech Updates		Information

Finalized-ish

New PR Template Questions 11/5 Learning (slo, faculty driven) vs achievement (PRIE, supports SLO process)

:

Where have you been: Looking back, how has the assessment of and reflection on course level SLO data led to course level changes and contributed to measuring progress on achieving specific goals at the department/program level?

include PSLO question

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Using the Tableau CSLO Dashboard, take a look for CSLO/ trends for courses where has CSLO achievement changed over time (+/-) and which course level SLOs do students struggle with? What factors may be influencing these trends or challenges?

Discuss objectives aimed at addressing these challenges.

What are you doing now? Using the Tableau PSLO (degree/certificate) dashboard, take a look at the degree/certificate SLO trends, including the data disaggregated by gender and race/ethnicity. **What are the different levels of SLO achievement across PSLOs in a program?** (Between populations? What factors may be influencing these trends? Discuss objectives at addressing these. Note: Add ISLO question here Dashboard is built.

Action Plan: develop this

Letter to faculty for assessments that are overdue.

Dear _____,

Your course(s) listed below is due for assessment this semester.

This course(s) has not been assessed for the past three years. (or has never been assessed)

course(s)

To meet our accreditation guidelines, it is imperative that you complete this assessment(s) this semester. Every course needs to be assessed every three years to stay in compliance. We appreciate your attention to this important matter.

If you need additional help completing the assessment(s), please reach out to your SLOAC representative. We have also included a short 4-minute video on how to score an assessment in eLumen.

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<https://slo.marin.edu/scoring-assessment>

Sincerely,
SLOAC

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SLOAC

Where are you going: Looking forward, how do you plan to use assessment data in the upcoming year(s) (or alternatively what SLO data will help you) to measure progress on specific department/program level goals? Are the PSLOs still relevant to your program? If not, what changes would you make.

SLOAC's Year-Long Goals for SLO Assessment:

Good resources: <https://skylinecollege.edu/programreview/cpr/assets/documents/Instructional%20CPR%20Template.pdf>

LBCC Action and Analysis Guide: https://marinedu-my.sharepoint.com/:w:/g/personal/rwood_marin_edu/ESbEnMs7cT1DrqRRaT6EJhoB0r1Ri2z2CLXXehERcQH8MA?e=y0tAOJ

- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)