Agenda / Minutes
Friday, November 4th, 2022 9:30-11:00
Zoom

Present:

Absence:

TOPIC and Time	Notes
5 min **Meeting Overview** • review minutes • update on meeting with Equity Facilitators • plan for communication to chairs • map progress - final maps to complete • ISLO town hall brainstorming • eLumen updates	
45 min **Update on Meeting with Equity Facilitators** • will send PSLO aggregated and disaggregated data for each dept moving forward • will send data on which courses have not been assessed • will add our Tableau link on course and department data once we have Tableau set up (next semester?) • GRIT - can they include some SLO feedback? • Flex sessions - offer 2; 1 beg and 1 advanced • SLOAC member attend new faculty meeting every other Friday - can we develop a packet for new faculty • New PR template will be coming in 25/26, start thinking now about what needs change	

10 min	**Communication to Chairs** • Dec meeting • cc chairs when sending out communication about courses that have to be assessed	
10 min	**Map Progress** • review final maps to complete • reminder to chair to complete this now, include some language in letter about accreditation	
10 min	**Town Hall - community hour** • Ideas for Town Hall meeting for ISLO data	

10 min	**Tech Updates**
	• SLO issue still a problem
	• eLumen community workshop
	  - disaggregating data!
	  -	

SLOAC's Year-Long Goals for SLO Assessment:

Good resources: https://skylinecollege.edu/programreview/cpr/assets/documents/Instructional%20CPR%20Template.pdf
LBCC Action and Analysis Guide: https://marinedu-my.sharepoint.com/:w:/g/personal/rwood_marin_edu/ESbEnMs7cT1DrqRRaT6EJhoB0r1Ri2z2CLXXehERcQH8MA?e=y0tAOJ

• Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
    • trying to PR
    • possible Town Hall meetings for ISLO data
• Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
• eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I "feel" it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects.
• Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)