

**Agenda / Minutes**  
**Friday, October 7th, 2022 9:30-11:00**  
 Zoom

Present:

Absence:

TOPIC and Time		Notes
5 min	<b>Meeting Overview</b> <ul style="list-style-type: none"> <li>• review minutes</li> <li>• debrief session with Gina and Maria</li> <li>• quick division check in</li> <li>• review maps</li> <li>• eLumen updates</li> </ul>	
30 min	<b>Debrief Brainstorming Session</b> <ul style="list-style-type: none"> <li>• any further thoughts from last session?</li> <li>• our role with departments that are not responding</li> </ul>	
30 min	<b>Division check in</b> <ul style="list-style-type: none"> <li>• are assessment schedules for FA22 completed?</li> <li>• assessment schedules - review steps to update schedules</li> </ul>	

25 min	<b>Maps</b> <ul style="list-style-type: none"> <li>• review mapping needs</li> <li>• develop plan for getting this completed in the next few weeks</li> </ul>	
5 min	<b>Tech Updates</b> <ul style="list-style-type: none"> <li>• eLumen updates</li> </ul>	none

### **SLOAC's Year-Long Goals for SLO Assessment:**

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)