

**Agenda / Minutes**  
**Friday, September 23, 9:30-11:00**  
Zoom

Present:

Absence:

TOPIC and Time		Notes
5 min	<b>Meeting Overview</b> <ul style="list-style-type: none"> <li>• review minutes</li> <li>• brainstorming session with Gina and Maria</li> <li>• SLO Friday talk - strategies from other colleges</li> <li>• quick division check in</li> <li>• review maps</li> <li>• eLumen update on duplicates</li> </ul>	
30 min	<b>Brainstorming Session</b> <ul style="list-style-type: none"> <li>• how can we message non participation concerns through CC and Academic Senate?</li> </ul>	
30 min	<b>Review strategies from other colleges</b> <ul style="list-style-type: none"> <li>• Analysis and Action Guide Worksheet <a href="#">Analysis and Action Guide - 1.docx</a></li> <li>• ACES from Chaffey College <a href="https://www.chaffey.edu/outcomes/aces-outcomes.php">https://www.chaffey.edu/outcomes/aces-outcomes.php</a></li> </ul>	

10 min	<b>Division updates:</b> <ul style="list-style-type: none"> <li>• quick review of any division updates</li> </ul>	
15 min	<b>Maps</b> <ul style="list-style-type: none"> <li>• review mapping needs with focus on # of degrees awarded</li> <li>• look at PRIE data for Degrees and Certs awarded and focus mapping on highest # of awards first.</li> </ul>	
5 min	<b>Tech Updates</b> <ul style="list-style-type: none"> <li>• eLumen updates</li> <li>• updated links on website</li> </ul>	

### **SLOAC's Year-Long Goals for SLO Assessment:**

- Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I “feel” it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects).
- Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)