Student Learning Outcomes Assessment Council

Agenda / Minutes
Friday, May 13, 11:15-12:45
Zoom

Present: Cara Kreit, Logan Wood, Farhad Zabihi, Alex Jones, Cari Torres-Benavides
Absent: Paul Cheney

TOPIC and Time		Notes
5 min	Agenda and minutes	
11:15-Noon	Letters check in, assessment process, and time permitting planner to update assessment plans	
15 min	Full committee: Division check in	• Letters out • Note – blue assessments (not yet completed) – double check. • There's certain groups that go early (WLC, dental, ESLN)
5 min	eLUMEN updates	• We can look marintest.elumenapp.com to see progress on split out of divisions (Cari will get an update on progress). Will clarify information for public facing curriculum side and SLO side. • eLUMEN alerts – went out early. • Logan will send out list of classes in workflow •
20 min	Final steps for the spring • Flex session in May	• 11-12 Flex Drop In session on Friday of Commencement

• Flex proposal • Reminders • Planner to track progress • Final steps for tracking progress • Final meeting in May	• August Flex Session: Cara will start this thread on Flex proposal, check in w/ Cari about having SLOs as part of new faculty orientation. • No need for additional SLOAC meeting in May; Cara will check in w/ Paul on using planner to update assessment plans in June
10 min Fall semester: • August retreat date and meetings • Chairing position (down from 2 units to .5 units) = mentoring, goal-planning for committee, agendas/minutes, website	• Retreat set for Friday before Flex 10-12 on Zoom; Logan will follow up w/ calendar invite • UDWC calls are out – please apply for division rep position. There will be four fixed division reps on SLOAC going forward. • Resolved that Chair position will go to Logan for next year, but overall goal for committee going forward, beginning in fall 2023, is that this will be a rotating position so that there is engagement at various levels across committee members so not all institutional memory lies with any one person on committee.
Parking Lot: • Should we keep the assessment reflections? • Kinesiology (Logan will check in)	

Farhad Zabihi
Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)
ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)
Fine and Performing Arts

Paul Cheney
BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones
Communication, ESLN, World Languages & Cultures, CTE

SLOAC's Year-Long Goals for SLO Assessment:

• Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
• Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
• eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I "feel" it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects.
• Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)