Agenda / Minutes
Friday, February 25, 11:15-12:45
Zoom

Present: Cara Kreit, Logan Wood, Alex Jones, Paul Cheney, Farhad Zabihi
Absence:

TOPIC and Time	Notes
5 min Agenda and minutes	

10 min Division check in Check In – Assessment Schedules	• After PR, there's a mandatory revision of CORs. Curriculum map will be required as part of it.
	 • Division check in:
	  o Paul will check in w/ BIS Tim Watt, Kathleen, and Peggy for assessment plans
	  o Cara will send over template to Farhad for Math/Sciences

15 min What's available for data? • Review what's available overall • Deep dive into Results Explorer (what can a faculty member really access and when is it most valuable?)	• Deep dive into Results Explorer and ways to pull out reports from there that faculty can use. Overall takeaway – it is more helpful than we had previously considered. • More frequent assessments make for less work each semester in terms of tracking and much better data. • Note: As a committee we need to relook/reevaluate reflection questions in Results Explorer.

10 min	Flex activity in April?	• Yes for April 27 during COM Hour
10 min	Canvas integration – update?	• Cara and Logan may pilot these mid-semester
10 min	ISLO data check in (time permitting)	• Quick look but tabled for a later date.

15 min	Check in on progress for SLOAC year-long goals
	
	Next steps:
		• Did not have time for this.
		• Next meeting agenda – Fri, March 4
		  o Workflow support --
		  o Persuading dept members
		  o Mapping
		  o Farhad will join midway through.

Farhad Zabihi
Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)
ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)
Fine and Performing Arts

Paul Cheney
BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones
Communication, ESLN, World Languages & Cultures, CTE

SLOAC's Year-Long Goals for SLO Assessment:

• Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
• Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE

• eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I "feel" it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects.

• Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)