Agenda / Minutes
Friday, January 14, 10-Noon
Zoom

Present: Logan Wood, Cara Kreit, Alex Jones, Paul Cheney, Cari Torres-Benavides, Holley Schafer, Farhad Zabihi
Absence:

TOPIC and Time	Notes
Welcome! 5 min **Meeting Outcomes:** • Analyze your own knowledge of SLOs and identify the culture of assessment in your division (scheduling, use of data, projects, amount) • Identify your own thorny questions about instruction that SLO data (and other data) can help inform • Describe what's needed in the next two weeks in your division.	

Overview
15 min
	• Quick background on SLO work at the College
	• Quick overview of SLOAC work:
	  o SLOAC, division reps
	  o https://slo.marin.edu/
	  o Meetings
	• Divisions:
	  o **Alex:** Communication, ESLN, World Languages & Cultures, CTE, ESL fall '22

		o **Paul:** BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE
45 min	**Culture of Assessment** • What is your experience w/ SLOs? (good and bad) • Where are your gaps in SLO knowledge? • What is the culture of assessment like in your area? (from compliance to meaningful practice: scheduling, methods, projects, amount, use of data, etc) • Thinking about your own teaching / department, what's a thorny question you might want to answer that SLO data might solve? Where might you be curious in your own area? • SLOAC's year-long visioning goals	o Baggage of SLOs o K-12, CBE, badging o Backwards design Here are the assessment totals Allied Health 7/8 BEH 1/45 BIS 31/44 CE 53/74 COMM 2/8 COUN 2/7 ECE 12/12 ESL 9/10 ENGL SKL 2/6 ENGL 24/33 FA 51/66 Health SCI 19/19 KIN, PE 21/94 Life & Earth 3/8 MATH 19/30 ESLN 24/29 PA 43/68 Phys Sci 6/7 SOC SCI 10/36 W LANG 6/6
45 min	**SLOAC Work Across the Year** • Flow of work throughout the semester • Look back – Fall 2020 numbers, including identifying top 5 departments.	. **To Dos before department meetings next week:** o Access assessment plans for each department in your division. o Identify courses that are up for assessment in spring for departments in your division.

		o Send out letters to department chairs/coordinators in your division (see draft below).
		• [Access training modules](#)
		  o Review SLOAC Training Workshop 1 ahead of our next 1:1 meeting (20 min)
		
		• Upcoming meetings:
		  o FLEX Session Fri, Jan 21
		  o SLOAC Meeting Fri, Feb 4
		
		Due Dates
		
		Assessment Plans Due: Fri, February 18
		
		Early alert: Monday, April 4
		
		Final alert: Weekend before finals (May 22)
		
		Assessments due: Align with when grades are due (but eLUMEN will give a few more days)

Next Steps	**To Dos before department meetings next week:**
	
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	  o FLEX Session Fri, Jan 21
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		• [Access assessment plans](#) for each department in your division.
		• Identify courses that are up for assessment in spring for departments in your division.
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SLOAC's Year-Long Goals for SLO Assessment:

• Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
• Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
• eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I "feel" it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects.
• Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)

Dear _____,

Hope you are well!

A few quick updates on SLO assessment for Spring 2022.

Despite the challenges of the pandemic-disrupted semester, we had a total of over 347 courses assess their SLOs across the College in fall 2021, which is an all-time high! Thank you to your area for participating in assessment this fall!

Assessments completed in your area in fall 2021: *[Fill in based on greens on assessment plan from fall, or link or summarize if there are a lot of them like ESLN and CTE]*

Reports: Please let SLOAC know if your department would like a report on aggregated assessment results for your degree or courses where multiple sections were assessed, and we'd be happy to provide this.

Spring Assessments: Here's your current assessment plan *[Go to the assessment plan on SLO site, find Share button in corner right, and create an editable link to copy/paste into your email].* Assessments scheduled for spring 2022: *[Fill in based on yellows on assessment plan for spring, or link or summarize if there are a lot]*
If there's any other additional classes to assess and changes you'd like to see, just let me know by February 18.

Checking SLOs on the Syllabus: Please ask faculty to check that their SLOs on the syllabus/Canvas site match the COR and to send a copy of their syllabus to the admin assistant in their area. Faculty can view the most up-to-date SLOs in CORs from this link https://marin.elumenapp.com/public/
Note: Click on the blue Course Outline Report in the 3rd column to view current SLOs in the course outline of record.

Thanks!! Please feel free to reach out to me if you have any questions/concerns!

SLOAC Division Rep

Alex: Communication, ESLN, World Languages & Cultures, CTE

- Communication: Patty Okeefe, and cc' Frank Crosby when film is being assessed. A draft schedule is ready for spring.
- ESLN: Sara McKinnon. A draft schedule is ready for spring.
- World Languages & Culture. Radica Ostojic-Portello   A draft schedule is ready for spring.
- CTE: Ron Palmer, and some of the individual disciplines have specific contacts: Derek Wilson MMST, Stephanie Stubbs Court Reporting. You'll need to create this assessment plan for spring 2022 by accessing COM's class schedule and marking in yellow on the CTE assessment plan all classes being offered this semester.

Paul: BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

- BIS: Nancy Willet is contact (on sabbatical, so I think Tim Watt is covering). You'll need to create this assessment plan for spring 2022 by accessing COM's class schedule and marking in yellow on the BIS assessment plan all classes being offered this semester.
- SOC: You've been my contact and I cc' Jessica. You'll need to create an assessment plan for this area.
- Beh: Yashica has been my contact and I cc' Jessica. I'd wait to send out a letter for this.
- Kinesiology/Health Ed: Kathleen Smythe is your contact. Assessment plan – check w/ Logan.
- ECE: Peggy Dodge is your contact.   Assessment plan – check w/ Logan.