COLLEGE OF MARIN

Student Learning Outcomes Assessment Council

Agenda / Minutes
Friday, Sept 3 11:30-1
Zoom

Present: Cara Kreit, Logan Wood, Nancy Willet, B.Lee Federle, Farhad Zabihi, Holley Schafer, Matthew Ng, Cari Torres-Benavides

Absence:

TOPIC and Time	Notes
5 min Agenda and Minutes	
10 min Division Check in: • Flex Session • Dept meetings • Assessment plans ready for fall eLUMEN Best Practices sessions: • Canvas integration • Data days / Assessment week	• Models – help people to think and see possibilities • Examples to close the loop – use that to help people to see things • Examples have value: Doing something (making a change) with the intention of measuring it (examples of math, English) • We should each try to do at least one example of this – measure, make a change, and measure again in a class; this model may be particularly valuable in Farhad's division.
30 min Context: Logan (Aug 27 meeting – where are we in the SLO continuum) Update on Tableau dashboard – Matthew	• Total numbers seem high – so let's look at numbers by semester and see if it is correct college-wide and within dept. • Add in line for # of N/As • Leave N/A out of denominator so that it is an assessment of learning rather than retention.

	• CSLO data: From faculty perspective who will access this to see multi-section course data, any feedback to help improve useability to show current semester and trends over time? How/when/context do we envision faculty using this and does it provide for those uses? • What about N/As – should they be included? • PSLO dashboard update. SLOAC: Next steps?	• Take 0 out of the graph of SLO achievement over time in order for graph to not show a "0" when displaying trends. • Logan is cleaning up spacing of COR SLOs so Tableau functions better. • PSLO dashboard is now ready – we requested a clearer visual so that people could see race/equity disaggregation all together so there were clearer take-aways visible. • Moving pieces for PSLO assessments: Our maps have to be up to date, IT – Dong needs to upload data, and also after each semester Logan needs to give Holley the data. • • What are uses of CSLO dashboard: PR, individuals, other uses like Strong Workforce data • Where might the concern be? Tool + purpose = Make sure that there is a purpose for the tool and that it is connected to the tool. • Maybe first step is to have Matt and Holley and division reps be stewards of the data --- it belongs to faculty so faculty should be able to access their own.
10 min	**Mapping: 21/22 Mapping** **Canvas sync**	
10 min	**Badging – Next steps** • Check in w/ DART • Discipline specific next steps	
	Parking Lot: **Rebranding**	

• Assessment Committee? • LOAC? **ISLO data** (let's look at it) **PSLO data** (let's look at our own–Logan can send)	
Next Meeting: 11:30-1 Sept 17	

Year-Long Goals for SLO Assessment:

- **Closing the loop** – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
- **Badging** – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
- **eLUMEN as a tool, not a repository** to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I "feel" it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects.
- **Interdisciplinary projects** – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)

New Divisions:

- Math, Sciences, Health Sciences, Nursing
- Business, Social and Behavioral Sciences, ECE, Kinesiology
- Career Education, ESL, ESLN, World Languages and Cultures, Communication
- English Skills, Humanities, Philosophy, Counseling, Library
- Fine and Performing Arts