

Student Learning Outcomes Assessment Council

Agenda / Minutes Monday, October 14 AC 303

Present: Logan Wood, Cara Kreit, Nancy Willet, Farhad Zabihi, Yashica Crawford

Absent:

TOPIC and Time	Notes
-Agenda, minutes review and approval – 5 min	
-Review of finalized ISLOs and next steps – 15 min	-Updated ISLOs were presented at COMmunity Hour session and revisions were made (see finalized ISLOs below). Waiting on library to confirm information literacy, then will go to Senate Dec 5.
- PSLO mapping – 30 min - Timeline - Division check in – wins, challenges, questions, next steps -	 Review of overall timeline: All departments verify PSLOs and revise if needed by end of fall semester Degrees/certificates in our own departments mapped by end of fall semester if possible All degrees/certificates mapped by end of spring semester Division check ins: Logan – Art degree business class doesn't quite fit into Do all course SLOs in a degree need to map to at least one degree SLO, or is it okay for some course SLOs to not map to any of the degree SLOs? Think broadly about the PSLOs Farhad – Logan and Cara will look on Friday to follow up about Chairs mis-assigned in eLUMEN (Jeannie is listed as chair of all of health sciences).



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	 Cara - Do all course SLOs in a degree need to map to at least one degree SLO, or is it okay for some course SLOs to not map to any of the degree SLOs? Depends on the course and degree (at least 1 course SLO should align with 1 PSLO. If not, that's a problem). Maybe depends on department. Cara – will send instructions to screenshot. Yashica – Soc/Beh talked at last Dept meeting about this and will give an update; Nancy – CE. Auto and Multimedia is focus for fall
-eLUMEN updates	- 295 assessments have been built - Logan is flexible for when to receive assessment schedules and can still get them in -Logan is looking into glitches in eLUMEN – dept coordinators glitches,

Proposed GE / ISLOs:

Communication (written, visual, oral): Effectively and critically understand and communicate in writing, orally, and/or verbally using traditional and/or modern information resources and supporting technology.

Scientific and Quantitative Reasoning: No Change

Information Literacy: No Change

Critical thinking: Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions. Recognize and identify the components of a problem or issue, look at it from multiple perspectives, and investigate ways to resolve it.



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New: Cultural Awareness and Community Engagement: Become ethically responsible, equity-minded participants in society, informed and involved in civic affairs and environmental stewardship locally, nationally, and globally. Demonstrate understanding and appreciation of the diversity of cultural works, practices, and beliefs.

New: Personal and Professional Development: Engage in healthful living and wellness physically, intellectually, emotionally and socially; enhance skills for the workplace and marketplace.