Student Learning Outcomes Assessment Council

Agenda / Minutes
Friday, April 29, 11:15-12:45
Zoom

Present:

Absence:

TOPIC and Time	Notes
5 min — Agenda and minutes	
11:15-Noon — • Repairing degree/certificate maps	AA-T Econ, AA-T HIST, AA-T POLI, AA-T Span, AA-SPAN, AA Lib Arts SOC + BEH, AA Lib Art, MACH
5 min — Full committee: Division check in	
15 min — Mapping degrees/certs – catching mapping in workflow • Logan – walk through of how to spot check and quick send back. Note: Video to come for faculty who submit workflows.	
10 min — Finalize letter to send out to those who are assessing • Content	

• Date of sending of it • Set additional date for Paul and Alex and Logan and Cara to meet to draft letters.	

15 min   Fall semester:
 	
    • UDWC calls
    • Meeting dates/times
    • Chair	

Next meeting – Fri, May 13
 	
Parking Lot:
 	
    • Should we keep the assessment reflections?
    • Kinesiology (Logan will check in)	

Farhad Zabihi
Math and Sciences, Health Sciences, Nursing

Cara Kreit (Committee Chair)
ESL, English Skills, English, Philosophy, Library, Counseling

Logan Wood (eLUMEN Data Steward)
Fine and Performing Arts

Paul Cheney
BIS, Social and Behavioral Sciences, Kinesiology, Health Education, ECE

Alex Jones
Communication, ESLN, World Languages & Cultures, CTE

SLOAC's Year-Long Goals for SLO Assessment:

• Closing the loop – having useable data that faculty can use -- how it is all sitting together; develop process for pushing out data or looking at data on a regular basis
• Badging – so that students can have student-facing info (outcomes). Explore ISLO connection, CTE
• eLUMEN as a tool, not a repository to assess our own performance; statistically valid; aggregated data (some courses). Move away from changing curriculum because I "feel" it is right and more using SLO data. Move from demo of dashboard tool to useful tool that faculty take ownership of and use (model projects.
• Interdisciplinary projects – how can ISLO and PSLO and aggregated course-level data be used across disciplines (data we have – how is it useful?)

Sample Letter to Faculty Assessing Classes Spring 2022:

Hi All,

Hope you are well.   I wanted to reach out because you are teaching one or more courses that are up for SLO assessment this fall in ESL:

ESL/N 53, 63, 73, 83, 98SL, 120SL

Thanks so much in advance for your time and participation!   The assessments are now ready in eLUMEN and **are due on Monday, June 6.**

Here's info to get to eLUMEN and easy steps to follow to input SLO results at the end of the semester:

- You can access eLUMEN through MyCOM -- look for eLUMEN in the list of applications.
- Here's a 4 minute video and/or 1-page handout that both show everything you need to know to use eLUMEN to assess SLOs: How to Score an Assessment
- Interested in seeing your results? Check out Results Explorer in eLUMEN - here's a quick handout about viewing results.
- Feel free to email me or the faculty eLUMEN Data Steward Logan Wood (rwood@marin.edu) with any questions you have and we are happy to help.

Thanks!
Cara
SLOAC Division Rep