COLLEGE OF MARIN

Student Learning Outcomes Assessment Council

Agenda / Minutes
Monday, Feb 10, 1:30-3:00
AC 303

TOPIC and Time	Notes
- Agenda approval and minutes from 1/27/2020	

SLO Symposium Takeaways	- SLO assessment in context of Guided Pathways (Badges, eLUMEN and student-facing component). Connect to 4th pillar, equity, and assessment
	- eLUMEN student component: When students can view badges, makes it student-centered and public-facing brings added intention to creating SLOs.
	- SLO assessment is happening stand-alone in Canvas
	- Program Pathways Mapper can integrate w/ eLUMEN
	- Map SLOs to badges and embed in pathways
	- Know your WHY: WHY are we doing this? ACCJC not good answer. Student learning and equity – Assessment leaders need to be able to be able to coherently describe **why assessment makes learning better. Technology is only the tool, not the answer.**
	- Value of assessment:
	   SLOs for alignment;
	   SLOs for norming (keeps grading from being subjective)
	- Students -where are they in this practice?
	- Rebranding assessment as Teaching and Learning (Los Medanos – Jill, Scott, Briana)
	- Coordinate PD related to assessment and pedagogy
	  -support assessment effort
	  -more demand for intensive prof dev
	   -Offer PD training that incorporates SLO assessment data, not specifically

	about SLO data -Backwards design training to make SLOs meaningful (Jay McTighe) - SLOs: Faculty set the metrics for how to measure instruction in their own classrooms - Value of assessment: SLOs for alignment; SLOs for norming (keeps grading from being subjective) -ISLO assessments: Maps will show what's aligned; it doesn't show us which level are introductory, etc. -How show progress of SLO development --- how do courses do this? At the institution level COM: WHAT ARE YOUR WHYS? Depends on department - Accreditation - Sciences – - Degree / Certificate – if we can't do it, then how can the student - More time is needed to gather sufficient meaningful SLO data, so in the meantime alignment - Backwards design - How to dig in further? - CC – when course is renewed or new, do mapping? (Gina / Cari. Cara will send out Wed. dates. Nancy will look into it) - Canvas useage – what % are we at use-age?
SLO Assessment Plans – Spring 2020 - Updates	- Action plans for capturing CSLO discussions, - People are tailoring this – changing point schedule - Ask if okay to send out to everyone - Fall assess, spring reflect - Nursing?

	- Is the reminder email being triggered before April? (we will keep elUMEN message but can turn it off if we want so notify Logan).

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Mapping:
PSLOs: Wins, Challenges, Updates
    Due end of spring 2020
 	
ISLOs mapping: Wins, Challenges, Updates
    Due end of spring 2020
	PSLOs
	- Which programs have been done now: English, Communication
	    o Discussions: Not enough times.
	    o Laptops – can take laptop to chairs to map
	- Farhad – will send sample spreadsheet he's created
	- PSLO data: Won't be available until semester after you finish (yikes!) – Logan will check w/ meghan about this
	- POR – let us summarize (synthesize for CC)
	ISLOs:
	- Action Plans for ISLOs to show completion? Yes.
	- ISLOs: Maps can show you what dept did find in the original set of SLOs
	- Cari – does the current interface show us the most current ones for CSLOs and PSLOs?
	
	Action: SLOAC will give Curriculum Committee a summary of findings with degree/certificate SLO mapping at end of this academic year to close loop with this committee about active degrees/certificates.

Accreditation:	- Examples of CSLO assessment that has led to course level changes - Logan – disaggregated data samples (150?)