

Student Learning Outcomes Assessment Council

Agenda Monday, April 9

AC 303 (1-2)

Present: Nadia Sanko, Nancy Willet, Logan Wood, Dan Zaffrin, Christina Leimer (guest), Holley Schafer (guest)

Absent: Sarah Frye

TOPIC	Notes
Welcome, updates, etc (1-1:10) Division Reporting Forms check in and updated divisions: Math and Sciences Social & Behavioral Sciences, Health Education, BIS and ECE English Skills, English, Humanities, Philosophy, Communication Fine and Performing Arts and Kinesiology, Health Education Career and Technical Education / Health Sciences ESL and World Languages & Cultures Library and Counseling? (needs to be new division created if so) Final comments on landing page Next steps – send out call for vacant positions, contact divisions (CTE/Health Sciences, Soc/Beh Sci, English, Chair position, Lib/Counsel?)	 Comments on new divisions: Committee is supportive Updates on reporting forms (due April 16) Consideration of library/counseling as potential new faculty division to be created if units available. Determination that focus should be on instructional side for this committee (as Senate subcommittee) as priority at this point, with gradually expanding scope as goal in future No time for final comments on landing page Cara will update call for vacant committee positions for fall, along w/ eLUMEN data steward call and possible summer work



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TOPIC	Notes
- eLUMEN updates – Logan	Logan addressed several settings we should consider for eLUMEN, with PRIE and committee giving input. Most of discussion covered number of mastery levels for college. Consensus was that they should be close to matching grades and commonly used rubrics, so 4-5 levels at course level, with fewer at higher-level SLO work (PSLOs and ISLOs). Cara would reach out to Karen W to find out more about Skyline's 4 levels (number on the below mastery side) and we would finalize at next meeting
- Website updates	No time to do this
- Review assessment plans for spring semester to pilot eLUMEN – committee (1:50-2)	No time to do this